LYRASIS 2019
Accessibility Report

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“Providing equitable access for persons with disabilities to library facilities and services is required by Section 504 of the Rehabilitation Act of 1973, applicable state and local statutes and the Americans with Disabilities Act of 1990 (ADA).”

Library Services for People with Disabilities Policy, Association of Specialized and Cooperative Library Agencies (ASCLA), a division of the American Library Association
“Web accessibility means creating digital resources on the web that everyone can use. This involves creating a web that is accessible to people with disabilities that may affect how they use the Web, including but not limited to visual, auditory, physical, speech, cognitive and neurological disabilities.”

http://accessibility.arl.org/standards-best-practices/
**Overarching Questions:**

How many libraries have policies in place to handle online accessibility?

What mandates inform accessibility policies?

What tools and training are at their staff’s disposal to assist in these endeavors?
Systems
# Carnegie Classifications

<table>
<thead>
<tr>
<th>Classification</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates College</td>
<td>8</td>
</tr>
<tr>
<td>Baccalaureate College—Arts &amp; Sciences (259)</td>
<td>15</td>
</tr>
<tr>
<td>Baccalaureate College—Diverse Fields (324)</td>
<td>3</td>
</tr>
<tr>
<td>Baccalaureate/Associate's College: Associates Dominant (149)</td>
<td>1</td>
</tr>
<tr>
<td>Baccalaureate/Associate's College: Mixed</td>
<td></td>
</tr>
<tr>
<td>Baccalaureate/Associate's (259)</td>
<td>1</td>
</tr>
<tr>
<td>Doctoral University – Higher Research Activity (R2)</td>
<td>12</td>
</tr>
<tr>
<td>Doctoral University – Highest Research Activity (R1)</td>
<td>22</td>
</tr>
<tr>
<td>Doctoral University – Moderate Research Activity (R3)</td>
<td>17</td>
</tr>
<tr>
<td>Master's College and University: Larger programs (M1)</td>
<td>17</td>
</tr>
<tr>
<td>Master's College and University: Medium programs (M2)</td>
<td>7</td>
</tr>
<tr>
<td>Master's College and University: Smaller programs (M3)</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>34</td>
</tr>
<tr>
<td>Independent Archives</td>
<td>4</td>
</tr>
<tr>
<td>Museum</td>
<td>4</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>155</strong></td>
</tr>
</tbody>
</table>
Does your institution have an accessibility policy for digital content acquisition?

- Yes - an informal policy, e.g. rule of thumb to generally follow
- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Other (please specify)
- No

**83 respondents**
Does your institution have an accessibility policy in place that applies to the content you create and make available on the World Wide Web?

- Yes – an informal policy, e.g. rule of thumb to generally follow
- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Other (please specify)
- No

96 respondents
Does your institution have an accessibility policy for determining which systems will be used to host content on the World Wide Web?

- Yes - a formal policy, e.g. a written policy approved by relevant administration
- Yes – an informal policy, e.g. rule of thumb to generally follow
- Other (please specify)
- No

73 respondents
Libraries are the most progressive in terms of accessibility when they maintain the most control over their content.
Content Creation - Who is Responsible For Your Accessibility Policy?

- Don't Know/Under Development
- Outside University Administration
- Library
- Other
Which mandates inform your accessibility policy?

- **Other (please specify)**
- **Non-legal institution-wide mandate**
- **Non-legal internal mandate**
- **State law governing my institution**
- **WCAG**
- **Americans with Disabilities Act**
- **Section 508 of the Rehabilitation Act of 1973**
What training has been provided to help staff understand and implement your accessibility policy?

- Other (please specify)
- None
- Self-training
- Conferences/workshops
- Webinars/on-line courses
- In-person training from outside of the institution
- In-person training from external areas of the institution
- In-person training from other staff

Bar chart showing the distribution of training categories.
https://www.lyrasis.org/technology/Pages/Accessibility-Survey-Report.aspx

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