From Information Literate to Information Fluent
Dr. Alan Bearman

Mabee Library
Book Repository to a Center for Student Success

Physical Renovation
- Shelving Removed
- Utilization of Off-Site Storage and Compact Shelving
- Coffee Shop
- Multi-Use Zonal Spacing and Furniture

Role of Librarians and Staff
- Payroll Allocation
- Custodians of Knowledge to Instructors of Information Literacy
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University Student Learning Outcomes Revision, 2013

The previous 9 USLOs became 4, with a new 5th USLO

- Communication
- Quantitative and Scientific Reasoning
- **Information Literacy and Technology**
- Critical and Creative Thinking
- Global Citizenship, Ethics, and Diversity

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Credibility becomes more important than owning “Stuff”

- University Libraries claimed responsibility of building a First-Year Experience Program around the USLO of Information Literacy and Technology
- Wanted to immediately create for students a conversation regarding: The Credibility of Information in the Knowledge Economy
- WU101: The Washburn Experience now drives First-Year student success
Fall to Fall First-Year Full-Time Retention

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Lyrasis Catalyst Fund

- Students coming to Washburn University with limited understanding of Information Literacy
- Students coming to Washburn University picturing the Library as a book filled “scary” place
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Lyrasis Catalyst Fund

- Seeking to create Open Source Information Literacy modules for area middle and high schools
- Seeking to assist students in developing Information Literacy skills that translate seamlessly from high school to college
- Seeking to create independent, successful life-long learners who are Information Fluent for the Knowledge economy

20 area middle/high school librarian partners

- Average ratio of librarians to middle school students of 486:1
- Average ratio of librarians to high school students of 1,344:1
What is Information Literacy?
The ability to:
- know when there is a need for information
- identify potential information
- locate needed information
- evaluate the quality of information
- effectively use the new information

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(Immediate) Lessons Learned

- Middle & High School Librarians see this project as one that can illuminate their value as something other than Tech Support
- Bi-Lingual
- Partnerships