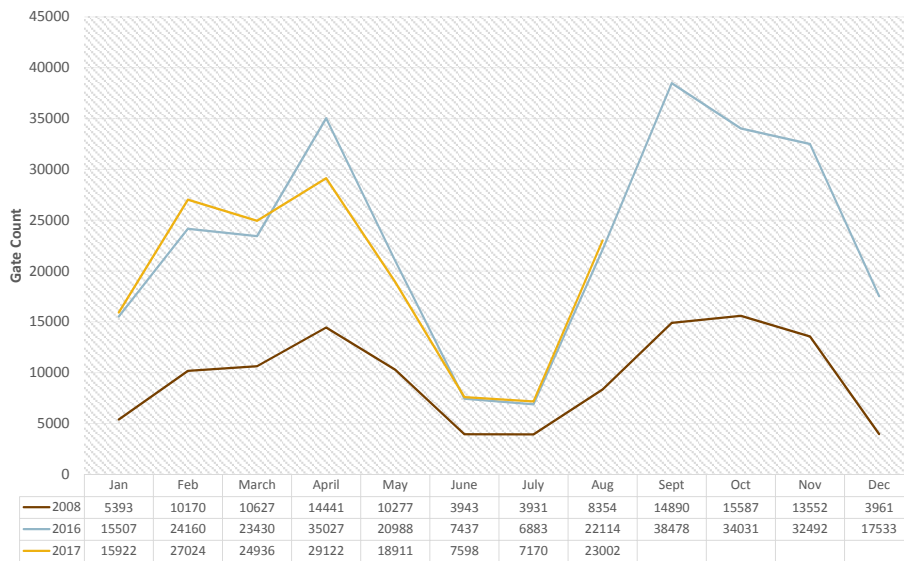


Mabee Library



Mabee Library In-Person Usage



From Information Literate to Information Fluent

University Student Learning Outcomes Revision, 2013

The previous 9 USLOs became 4, with a new 5th USLO

- Communication
- Quantitative and Scientific Reasoning
- **Information Literacy and Technology**
- Critical and Creative Thinking
- Global Citizenship, Ethics, and Diversity

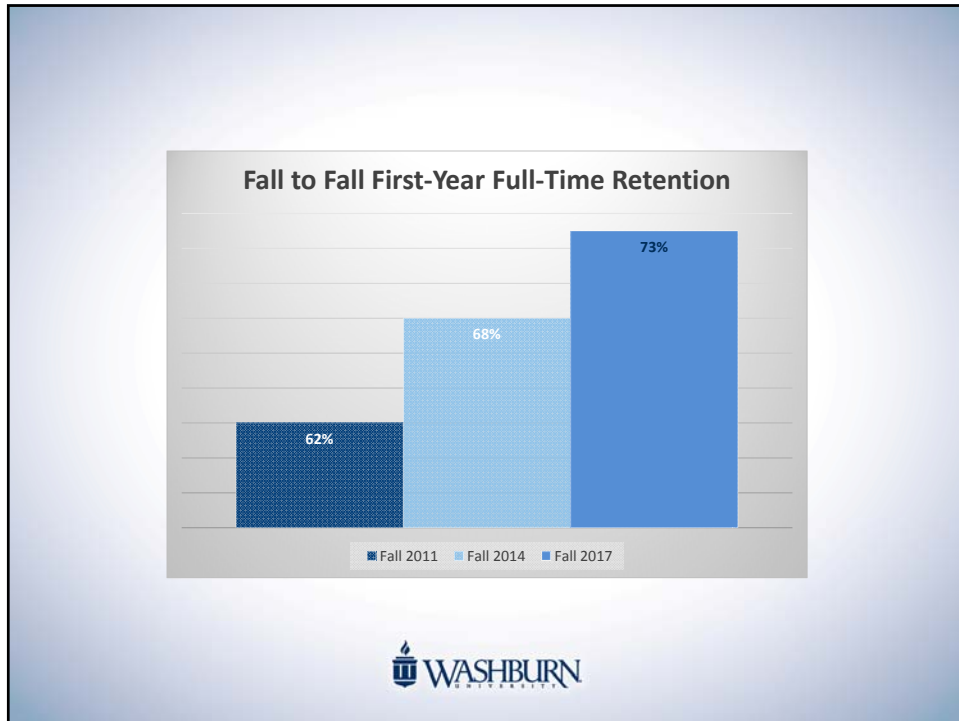


From Information Literate to Information Fluent

Credibility becomes more important than owning “Stuff”

- University Libraries claimed responsibility of building a First-Year Experience Program around the USLO of Information Literacy and Technology
- Wanted to immediately create for students a conversation regarding: The Credibility of Information in the Knowledge Economy
- WU101: The Washburn Experience now drives First-Year student success





From Information Literate to Information Fluent

Lyrasis Catalyst Fund

- Students coming to Washburn University with limited understanding of Information Literacy
- Students coming to Washburn University picturing the Library as a book filled “scary” place



From Information Literate to Information Fluent

Lyrasis Catalyst Fund

- Seeking to create Open Source Information Literacy modules for area middle and high schools
- Seeking to assist students in developing Information Literacy skills that translate seamlessly from high school to college
- Seeking to create independent, successful life-long learners who are Information Fluent for the Knowledge economy



From Information Literate to Information Fluent

Lyrasis Catalyst Fund

20 area middle/high school librarian partners



- Average ratio of librarians to middle school students of 486:1
- Average ratio of librarians to high school students of 1,344:1



What is Information Literacy?

The ability to:

- know when there is a need for information
- identify potential information
- locate needed information
- evaluate the quality of information
- effectively use the new information



From Information Literate to Information Fluent

(Immediate) Lessons Learned

- Middle & High School Librarians see this project as one that can illuminate their value as something other than Tech Support
- Bi-Lingual
- Partnerships

